

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

A. Economically disadvantaged students will attain 80% TAKS mastery in math.

| STRATEGIES   | RESOURCES   | TIMELINE       |                 | EVALUATION  |  |
|--|---|----------------|-----------------|---|--|
|  |   | IMPLEMENTATION | EVALUATION      | FORMATIVE   | SUMMATIVE  |
| Continue to align daily TEKS curriculum with TAKS formatted questions                                | Teacher developed materials and purchase TAKS material<br>Local \$500   | 1st Six Weeks  | Throughout Year | Unit test, 6wk & semester test, benchmark tests   | Students' recognition analysis and applic. of TEKS material to TAKS question |
| Counselor will schedule students into math tutorials for the 2nd semester based on benchmark testing | TAKS release test   | Jan-08         | May-08          | Unit test, 6 wks & semester test & benchmark test | Teacher evaluation of student progress from working one on one               |
| TAKS Acceleration classes  | Teacher developed & purchased materials& computer programs<br>Title I \$47,511.53(1 FTE) (Pierce)<br>211-24 (Pierce)  | 1st Six Weeks  | Throughout Year | Improved basic skills as proven by benchmark test | Improved basic skills on benchmark test                                      |
| Name Your Price math TAKS incentive program  | Developed from Student suggestions  | Mar-08         | May-08          | Student participation                             | Students' motivation to succeed  |
| Intensive TAKS review  | Teacher developed materials & purchased TAKS materials  | Apr-08         | Apr-08          | Improved scores on benchmark test                 | improved scores on benchmark test  |
| PAST   | Staff time tutorial after school<br>Teachers: Fuller & V. Mathis (.1 FTE)<br>Title V - \$1500 / Title I \$1500<br>Supplies: Title V - \$1600<br>Title I - \$2000<br>Total = \$6600. | 1st Six Weeks  | Throughout Year | Report cards                                      | Students passing six weeks   |

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**OBJECTIVE: 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.**

**B. African American students will attain 90% TAKS mastery in math.**

| STRATEGIES   | RESOURCES   | TIMELINE       |                 | EVALUATION  |  |
|--|---|----------------|-----------------|---|--|
|  |   | IMPLEMENTATION | EVALUATION      | FORMATIVE   | SUMMATIVE  |
| Continue to align daily TEKS curriculum with TAKS formatted questions                                | Teacher developed materials and purchase TAKS material<br>Local \$500   | 1st Six Weeks  | Throughout Year | Unit test, 6wk & semester test, benchmark tests   | Students' recognition analysis and applic. of TEKS material to TAKS question |
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**OBJECTIVE: 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.**

**C. Hispanic students will attain 90% TAKS mastery in math.**

| STRATEGIES   | RESOURCES   | TIMELINE       |                 | EVALUATION  |  |
|--|---|----------------|-----------------|---|--|
|  |   | IMPLEMENTATION | EVALUATION      | FORMATIVE   | SUMMATIVE  |
| Continue to align daily TEKS curriculum with TAKS formatted questions                                | Teacher developed materials and purchase TAKS material<br>Local \$500   | 1st Six Weeks  | Throughout Year | Unit test, 6wk & semester test, benchmark tests   | Students' recognition analysis and applic. of TEKS material to TAKS question |
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| Name Your Price math TAKS incentive program  | Developed from Student suggestions  | Mar-08         | May-08          | Student participation                             | Students' motivation to succeed  |
| Intensive TAKS review  | Teacher developed materials<br>purchased TAKS materials   | Apr-08         | Apr-08          | Improved scores on benchmark test                 | improved scores on benchmark test  |
| PAST   | Staff time tutorial after school<br>Teachers: Fuller & V. Mathis (.1 FTE)<br>Title V - \$1500 / Title I \$1500<br>Supplies: Title V - \$1600<br>Title I - \$2000<br>Total = \$6600. | 1st Six Weeks  | Throughout Year | Report cards                                      | Students passing six weeks   |

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**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.**

**D. White students will attain 90% TAKS mastery in math.**

| STRATEGIES   | RESOURCES  | TIMELINE       |                 | EVALUATION  |  |
|--|--|----------------|-----------------|---|--|
|  |  | IMPLEMENTATION | EVALUATION      | FORMATIVE   | SUMMATIVE  |
| Continue to align daily TEKS curriculum with TAKS formatted questions                                | Teacher developed materials and purchase TAKS material<br>Local \$500  | 1st Six Weeks  | Throughout Year | Unit test, 6wk & semester test, benchmark tests   | Students' recognition analysis and applic. of TEKS material to TAKS question |
| Counselor will schedule students into math tutorials for the 2nd semester based on benchmark testing | TAKS release test  | Jan-08         | May-08          | Unit test, 6 wks & semester test & benchmark test | Teacher evaluation of student progress from working one on one               |
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| Name Your Price math TAKS incentive program  | Developed from Student suggestions   | Mar-08         | May-08          | Student participation                             | Students' motivation to succeed  |
| Intensive TAKS review  | Teacher developed materials<br>purchased TAKS materials  | Apr-08         | Apr-08          | Improved scores on benchmark test                 | improved scores on benchmark test  |
| PAST   | Staff time tutorial after<br>Teachers: Fuller & V. Mathis (.1 FTE)<br>Title V - \$1500 / Title I \$1500<br>Supplies: Title V - \$1600<br>Title I - \$2000<br>Total = \$6600. | 1st Six Weeks  | Throughout Year | Report cards                                      | Students passing six weeks   |

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

E. 1.) LEP students will attain 80% mastery on TAKS math.

2.) LEP students will attain 80% mastery on LAT math.

| STRATEGIES   | RESOURCES   | TIMELINE       |                 | EVALUATION  |  |
|--|---|----------------|-----------------|---|--|
|  |   | IMPLEMENTATION | EVALUATION      | FORMATIVE   | SUMMATIVE  |
| Continue to align daily TEKS curriculum with TAKS formatted questions                                | Teacher developed materials and purchase TAKS material<br>Local \$500   | 1st Six Weeks  | Throughout Year | Unit test, 6wk & semester test, benchmark tests   | Students' recognition analysis and applic. of TEKS material to TAKS question |
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| PAST   | Staff time tutorial after school<br>Teachers: Fuller & V. Mathis (.1 FTE)<br>Title V - \$1500 / Title I \$1500<br>Supplies: Title V - \$1600<br>Title I - \$2000<br>Total = \$6600. | 1st Six Weeks  | Throughout Year | Report cards                                      | Students passing six weeks   |
| ESL Classes  | State ESL Funds .1 FTE<br>199-24 \$5094.91 - Sanchez .28 FTE<br>199-24 = \$1924.47 - Cisneros .14 FTE   | Aug-05         | Every 3 weeks   | Progress reports                                  | TAKS & TWLPAS<br>AMAO  |

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- F. 1.) Special education students will attain 80% mastery on TAKS math.
- 2.) Special education students will attain 80% mastery on SDAA II math.
- 3.) Special education students will attain 80% mastery on LDAA math.
- 4.) The number of special education students taking LDAA and SDAA II math is less than 5% of all students in grades 3-8 and 10.

| STRATEGIES   | RESOURCES  | TIMELINE       |                 | EVALUATION  |  |
|--|--|----------------|-----------------|---|--|
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| PAST   | Staff time tutorial after school Teachers: Fuller & V. Mathis (.1 FTE) Title V - \$1500 / Title I \$1500 Supplies: Title V - \$1600 Title I - \$2000 Total = \$6600. | 1st Six Weeks  | Throughout Year | Report cards                                      | Students passing six weeks   |

|                          |   |        |               |                      |                     |
|--------------------------|---|--------|---------------|----------------------|---------------------|
| Continuum of SPED        | State SPED Funds 2 FTE \$12500.00   | Aug-08 | Every 3 weeks | IEP Progress reports | ARD IEP Achievement |
| Student placement in LRE | Homniok - 199-23 \$37,099.37 100% - 1 FTE<br>Durham - 199-23 \$46,223.02 100% - 1 FTE div. By 4 = .57 |        |               |                      |                     |

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**OBJECTIVE: 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.**

**G. 90% CATE students pass TAKS test.**

| STRATEGIES   | RESOURCES   | TIMELINE       |                 | EVALUATION  |  |
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| CATE teachers collaborate with core teachers   | State CTE funds<br>M. Azbell - 199-22 \$37,089.08 - 1 FTE 100%<br>M. Manley - 199-22 \$20,921.79 - 1 FTE 100%<br>T. Kerr - 199-11 \$48,455.89 - 1 FTE 100%                          | Aug-07         | Each 6 weeks    | Bench Marks                                       | TAKS   |

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**OBJECTIVE: 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.**

**H. Increase percent of students achieving commended status on math TAKS to 50%.**

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|--|---|----------------|-----------------|---|--|
|  |   | IMPLEMENTATION | EVALUATION      | FORMATIVE   | SUMMATIVE  |
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**OBJECTIVE: 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.**

**I. Increase the percentage of GT students who are commended on math TAKS to 100%.**

| STRATEGIES  | RESOURCES  | TIMELINE           |                    | EVALUATION                                      |  |
|---|--|--------------------|--------------------|---|--|
|   |  | IMPLEMENTATION     | EVALUATION         | FORMATIVE                                       | SUMMATIVE  |
| Continue to align daily TEKS curriculum with TAKS formatted questions | Teacher developed materials and purchase TAKS material                         | 1st 6 weeks        | Throughout year    | Unit test, 6wk & semester test, benchmark tests | Students' recognition analysis and applic. of TEKS material to TAKS question |
| Set commended performance as a goal for all G/T student               |  | Apr-08             | Apr-08             | Benchmark test scores                           | Benchmark test scores  |
| Name Your Price math TAKS incentive program                           | Developed from Student suggestions   | Mar-08             | May-08             | Student participation                           | Students' motivation to succeed  |
| Intensive TAKS review   | Teacher developed materials & purchased TAKS materials                         | Apr-08             | Apr-08             | Improved scores on benchmark test               | Improved scores on benchmark test  |
| Implment strategies for differentiated instruction                    | State GT Funds .25 FTE   | Aug-05             | Aug-05             |   | Each 6 weeks   |
| Differentiated curriculum for GT students                             | M. Hill - 199-21 \$1330.21 - .28 FTE<br>P Brooks - 199-21 \$15849.16 - .28 FTE | 1st & 2nd semester | 1st & 2nd semester | Analysis of program factors                     | 1st & 2nd semester   |

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**J. Increase scores on critical thinking TAKS objectives (including 10th & 11th grade**

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**OBJECTIVE: 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.**

**A. Economically disadvantaged students will attain 80% TAKS mastery in reading.**

| STRATEGIES                                      | RESOURCES  | TIMELINE              |                 | EVALUATION                                      |           |
|---|--|-----------------------|-----------------|---|-----------|
|   |  | IMPLEMENTATION        | EVALUATION      | FORMATIVE                                       | SUMMATIVE |
| CEI Instruction                                 | V. Mathis 199-24 100% \$16146.14<br>.28 FTE                            | Beginning of the Year |                 | Academic excellence indicators                  |           |
| TAKS reading 7/8                                | B. Fuller 1 FTE 199-24 100%<br>SCE - 1 FTE \$36,600.07                 | First Six weeks       |                 | Locally dev. Measures of student performance    |           |
| Title I reading 6                               | S. Brown / N. Ashford 211-24 \$10167.49 100%<br>Title I \$70,660 2 FTE | First Six weeks       |                 |   |           |
| SRI Reading level test                          | G. Raska / Reading & English teachers Local \$41,843.57 100%           | First Six weeks       |                 |   |           |
| Utilize TAKS software                           | S. Brown, B. Fuller, Homniok Local \$                                  | First Six weeks       |                 |   |           |
| Learning Lab                                    | M. Auger, Barr other staff Local \$                                    | First Six weeks       |                 |   |           |
| Reading Incentives                              | All Rdg. Teachers Local \$   | First Six weeks       |                 |   |           |
| TAKS Blitz                                      | English Dept.  | Jan-08                | Apr-08          | TAKS test                                       |           |
| Intergrate technology to enhance curriculum     | Lab Tech/Faculty Local \$  | Beginning of the year | End of the year | Analysis of program factors                     |           |
| Address needs with learning lab / modifications | M. Auger / Faculty Local \$  | Beginning of the year | Throughout year | Locally developed student performance           |           |
| Frisky Bucks Incentives                         | M. Williams/V. Mathis Local \$ 4000.00 Activity Fund                   | Beginning of the year | Throughout year | Locally developed student performance           |           |
| Evaluate TAKS results                           | D. Lynch & Department S. Brown & B. Fuller                             | Beginning of the year | Throughout year | Analysis of program factors student performance |           |
|   |  |                       |                 |   |           |

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**OBJECTIVE: 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.**

**B. African American students will attain 90% TAKS mastery in reading.**

| STRATEGIES                                     | RESOURCES                                    | TIMELINE              |                 | EVALUATION                            |           |
|--|--|-----------------------|-----------------|---------------------------------------|-----------|
|  |  | IMPLEMENTATION        | EVALUATION      | FORMATIVE                             | SUMMATIVE |
| CEI Instruction                                | V. Mathis 199-24 100% \$16146.14             | Beginning of the Year |                 | Academic excellence                   |           |
|  | .28 FTE                                      |                       |                 | indicators                            |           |
| TAKS reading 7/8                               | B.Fuller 1 FTE 199-24 100%                   | First Six weeks       |                 | Locally dev. Measures                 |           |
|  | SCE - 1 FTE \$36,600.07                      |                       |                 | of student performance                |           |
| Title I reading 6                              | S. Brown / N. Ashford 211-24 \$10167.49 100% | First Six weeks       |                 |                                       |           |
|  | Title I \$70,660 2 FTE                       |                       |                 |                                       |           |
| SRI Reading level test                         | G. Raska / Reading & English                 | First Six weeks       |                 |                                       |           |
|  | teachers Local \$41,843.57 100%              |                       |                 |                                       |           |
| Utilize TAKS software                          | S. Brown, B. Fuller,                         | First Six weeks       |                 |                                       |           |
|  | Homniok Local \$                             |                       |                 |                                       |           |
| Learning Lab                                   | M. Auger, V. Mathis                          | First Six weeks       |                 |                                       |           |
|  | other staff Local \$                         |                       |                 |                                       |           |
| Reading Incentives                             | All Rdg. Teachers                            | First Six weeks       |                 |                                       |           |
|  | Local \$                                     |                       |                 |                                       |           |
| TAKS Blitz                                     | English Dept.                                | Jan-08                | Apr-08          | TAKS test                             |           |
|  |  |                       |                 |                                       |           |
| Intergrate technology to enhance curriculum    | Lab Tech/Faculty                             | Beginning of the year | End of the year | Analysis of program factors           |           |
|  | Local \$                                     |                       |                 |                                       |           |
| Address needs with learning lab / modification | M. Auger / Faculty                           | Beginning of the year | Throughout year | Locally developed student performance |           |
|  | Local \$                                     |                       |                 |                                       |           |
| Frisky Bucks Incentives                        | M. Williams/V. Mathis                        | Beginning of the year | Throughout year | Locally developed student performance |           |
|  | Local \$ 4000.00 Activity Fund               |                       |                 |                                       |           |
| Evaluate TAKS results                          | D. Lynch & Department                        | Beginning of the year | Throughout year | Analysis of program factors           |           |
|  | S. Brown & B. Fuller                         |                       |                 | student performance                   |           |
|  |  |                       |                 |                                       |           |

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**OBJECTIVE: 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.**

**C. Hispanic students will attain 90% TAKS mastery in reading.**

| STRATEGIES                                     | RESOURCES  | TIMELINE              |                 | EVALUATION                                   |           |
|--|--|-----------------------|-----------------|--|-----------|
|  |  | IMPLEMENTATION        | EVALUATION      | FORMATIVE                                    | SUMMATIVE |
| CEI Instruction                                | V. Mathis 199-24 100% \$16146.14<br>.28 FTE                            | Beginning of the Year |                 | Academic excellence indicators               |           |
| TAKS reading 7/8                               | B. Fuller 1 FTE 199-24 100%<br>SCE - 1 FTE \$36,600.07                 | First Six weeks       |                 | Locally dev. Measures of student performance |           |
| Title I reading 6                              | S. Brown / N. Ashford 211-24 \$10167.49 100%<br>Title I \$70,660 2 FTE | First Six weeks       |                 |  |           |
| SRI Reading level test                         | G. Raska / Reading & English teachers Local \$41,843.57 100%           | First Six weeks       |                 |  |           |
| Utilize TAKS software                          | S. Brown, B. Fuller, Homniok Local \$                                  | First Six weeks       |                 |  |           |
| Learning Lab                                   | M. Auger, V. Mathis other staff Local \$                               | First Six weeks       |                 |  |           |
| Reading Incentives                             | All Rdg. Teachers Local \$   | First Six weeks       |                 |  |           |
| TAKS Blitz                                     | English Dept.  | Jan-08                | Apr-08          | TAKS test                                    |           |
| Intergrate technology to enhance curriculum    | Lab Tech/Faculty Local \$  | Beginning of the year | End of the year | Analysis of program factors                  |           |
| Address needs with learning lab / modification | M. Auger / Faculty Local \$  | Beginning of the year | Throughout year | Locally developed student performance        |           |
| Frisky Bucks Incentives                        | M. Williams/V. Mathis Local \$ 4000.00 Activity Fund                   | Beginning of the year | Throughout year | Locally developed student performance        |           |
| Evaluate TAKS results                          | D. Lynch & Department S. Brown & B. Fuller                             | Beginning of the year | Throughout year | Analysis of program factors                  |           |
|  |  |                       |                 | student performance                          |           |

## 2007-2008 Sweeny ISD District Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.**

**D. White students will attain 90% TAKS mastery in reading.**

| STRATEGIES                                     | RESOURCES                                    | TIMELINE              |                 | EVALUATION             |           |
|--|--|-----------------------|-----------------|------------------------|-----------|
|  |  | IMPLEMENTATION        | EVALUATION      | FORMATIVE              | SUMMATIVE |
| CEI Instruction                                | V. Mathis 199-24 100% \$16146.14             | Beginning of the Year |                 | Academic excellence    |           |
|  | .28 FTE                                      |                       |                 | indicators             |           |
| TAKS reading 7/8                               | B Fuller 1 FTE 199-24 100%                   | First Six weeks       |                 | Locally dev. Measures  |           |
|  | SCE - 1 FTE \$36,600.07                      |                       |                 | of student performance |           |
| Title I reading 6                              | S. Brown / N. Ashford 211-24 \$10167.49 100% | First Six weeks       |                 |                        |           |
|  | Title I \$70,660 2 FTE                       |                       |                 |                        |           |
| SRI Reading level test                         | G. Raska / Reading & English                 | First Six weeks       |                 |                        |           |
|  | teachers Local \$41,843.57 100%              |                       |                 |                        |           |
| Utilize TAKS software                          | S. Brown, B. Fuller,                         | First Six weeks       |                 |                        |           |
|  | Homniok Local \$                             |                       |                 |                        |           |
| Learning Lab                                   | M. Auger, Barr                               | First Six weeks       |                 |                        |           |
|  | other staff Local \$                         |                       |                 |                        |           |
| Reading Incentives                             | All Rdg. Teachers                            | First Six weeks       |                 |                        |           |
|  | Local \$                                     |                       |                 |                        |           |
| TAKS Blitz                                     | English Dept.                                | Jan-08                | Apr-08          | TAKS test              |           |
|  |  |                       |                 |                        |           |
| Intergrate technology to enhance curriculum    | Lab Tech/Faculty                             | Beginning of the year | End of the year | Analysis of program    |           |
|  | Local \$                                     |                       |                 | factors                |           |
|  |  |                       |                 |                        |           |
| Address needs with learning lab / modification | M. Auger / Faculty                           | Beginning of the year | Throughout year | Locally developed      |           |
|  | Local \$                                     |                       |                 | student performance    |           |
|  |  |                       |                 |                        |           |
| Frisky Bucks Incentives                        | M. Williams/V. Mathis                        | Beginning of the year | Throughout year | Locally developed      |           |
|  | Local \$ 4000.00 Activity Fund               |                       |                 | student performance    |           |
|  |  |                       |                 |                        |           |
| Evaluate TAKS results                          | D. lynch & Department                        | Beginning of the year | Throughout year | Analysis of program    |           |
|  | S. Brown & B. Fuller                         |                       |                 | factors                |           |
|  |  |                       |                 | student performance    |           |



## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

- F. 1.) Special education students will attain 80% mastery on TAKS math.**
- 2.) Special education students will attain 80% mastery on SDAA II math.**
- 3.) Special education students will attain 80% mastery on LDAA math.**
- 4.) The number of special education students taking LDAA and SDAA II reading is less than 5% of all students in grades 3-8 and 10.**
- 5.) Reduce the number of special education students exempt from TAKS.**

| STRATEGIES                                     | RESOURCES   | TIMELINE                |                 | EVALUATION                        |                |
|--|---|-------------------------|-----------------|-----------------------------------|----------------|
|  |   | IMPLEMENTATION          | EVALUATION      | FORMATIVE                         | SUMMATIVE      |
| Implement students IEP and instructional mods. | All staff   | By end of 1st six weeks | Throughout Year | Academic excellence indicators    | TAKS           |
| Utilize Learning Lab                           | Auger 199-23 \$52248.24 - 1 FTE<br>Barr 199-23 \$44990.77 - 1 FTE | By end of 1st six weeks | Throughout Year | Norm ref. or criterion ref. Tests | TAKS           |
| CEI Instruction                                | V. Mathis 199-24 100%<br>\$16146.14 - 1 FTE                       | By end of 1st six weeks | Throughout Year | CEI Pre & Post test scores        | TAKS           |
| SRI reading test                               | Auger<br>Homniok 199-23 100% \$37099.37 1 FTE                     | By end of 1st six weeks | Throughout Year | Benchmarks                        | TAKS           |
| Continuum of Sped student placement in LRE     | State Sped Funds<br>2 FTE   | By end of 1st six weeks | Throughout Year |                                   | TAKS / SDAA II |
|  |   |                         |                 |                                   |                |
|  |   |                         |                 |                                   |                |
|  |   |                         |                 |                                   |                |
|  |   |                         |                 |                                   |                |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.**

**G. 90% CATE students pass TAKS test.**

| STRATEGIES                             | RESOURCES                       | TIMELINE              |                 | EVALUATION                |           |
|--|---------------------------------|-----------------------|-----------------|---------------------------|-----------|
|  |                                 | IMPLEMENTATION        | EVALUATION      | FORMATIVE                 | SUMMATIVE |
| CEI Instruction                        | V Mathis 199-24 .28FTE          | Beginning of the year | Throughout Year | Test for student progress |           |
|  | Title I \$16.146.14             |                       |                 |                           |           |
| TAKS Reading 7/8                       | B Fuller 199-24 1 FTE           | Beginning of the year | Throughout Year | TAKS Results              |           |
|  | SCE \$26600.07 100%             |                       |                 |                           |           |
| SRI Reading Level Test                 | Raska, Eng Teachers             | Beginning of the year | Throughout Year | Lexile level score        |           |
|  |                                 |                       |                 |                           |           |
| Utilize TAKS software                  | Fuller & Auger                  | Beginning of the year | Throughout Year |                           |           |
|  | Staff Time                      |                       |                 |                           |           |
| Learning Lab                           | Auger & Barr                    | Beginning of the year | Throughout Year |                           |           |
|  | Staff Time                      |                       |                 |                           |           |
| Reading Incentives                     | All Reading Teachers            | Beginning of the year | Throughout Year |                           |           |
|  |                                 |                       |                 |                           |           |
| Intergrate Rdg. Obj. into CATE classes | Azbell 199-22 - 1FTE \$37089.08 | Beginning of the year | Throughout Year |                           |           |
|  | manley 199-22 - 1FTE \$20921.37 |                       |                 |                           |           |
|  | Kerr 199-11 - 1FTE \$48455.89   |                       |                 |                           |           |
|  | State CTE Funds                 |                       |                 |                           |           |
|  | .5 FTE CATE                     |                       |                 |                           |           |
|  |                                 |                       |                 |                           |           |
|  |                                 |                       |                 |                           |           |
|  |                                 |                       |                 |                           |           |
|  |                                 |                       |                 |                           |           |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.**

**A. Economically disadvantaged students will attain 80% TAKS mastery in**

| STRATEGIES   | RESOURCES   | TIMELINE                  |                                  | EVALUATION                                      |                      |
|--|---|---------------------------|----------------------------------|---|----------------------|
|  |   | IMPLEMENTATION            | EVALUATION                       | FORMATIVE                                       | SUMMATIVE            |
| Daily practice on curriculum, continually modifying  | TEKS/TAKS obj. state released test textbook suplement | Aug 11,2007               | Unit / Chapter test              | 6 wks/sem. Test                                 | TEKS/TAKS state test |
| Pre-testing to identify students needing assist. and ID obj. in need of intensified practice | Computer lab & region site                            | Jan 5-10 2008             | TAAS 8th TAKS 5th 2006           | Immediate discussion evaluation of results      | TEKS/TAKS state test |
| 8 wk. Pull out program / tutorial  | Teacher selected TEKS/TAKS ques.<br>Staff time        | Feb. 6th - April 14, 2008 | Immediate feedback from practice | Immediate discussion evaluation of days results | TEKS/TAKS state test |
| TEKS/TAKS region study guide   | TAKS practice workbook                                | March 20-24, 2008         | Immediate feedback from practice | Immediate evaluation discussion of strategies   | TEKS/TAKS state test |
| Incentive Program  | Staff time  | 6th six weeks / Final     | TEKS/TAKS state test             | All year  | TEKS/TAKS state test |
|  |   |                           |                                  |   |                      |
|  |   |                           |                                  |   |                      |
|  |   |                           |                                  |   |                      |
|  |   |                           |                                  |   |                      |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.**

**B. African American students will attain 90% TAKS mastery in science.**

| STRATEGIES   | RESOURCES  | TIMELINE                  |                                  | EVALUATION                                      |                      |
|--|--|---------------------------|----------------------------------|---|----------------------|
|  |  | IMPLEMENTATION            | EVALUATION                       | FORMATIVE                                       | SUMMATIVE            |
| Daily practice on curriculum, continually modifying  | TEKS/TAKS obj. state released test textbook supplement | Aug 11,2007               | Unit / Chapter test              | 6 wks/sem. Test                                 | TEKS/TAKS state test |
| Pre-testing to identify students needing assist. and ID obj. in need of intensified practice | Computer lab & region site                             | Jan 5-10 2008             | TAAS 8th TAKS 5th 2006           | Immediate discussion evaluation of results      | TEKS/TAKS state test |
| 8 wk. Pull out program / tutorial  | Teacher selected TEKS/TAKS ques.<br>Staff time         | Feb. 6th - April 14, 2008 | Immediate feedback from practice | Immediate discussion evaluation of days results | TEKS/TAKS state test |
| TEKS/TAKS region study guide   | TAKS practice workbook                                 | March 20-24, 2008         | Immediate feedback from practice | Immediate evaluation discussion of strategies   | TEKS/TAKS state test |
| Incentive Program  | Staff time   | 6th six weeks / Final     | TEKS/TAKS state test             | All year  | TEKS/TAKS state test |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.**

**C. Hispanic students will attain 90% TAKS mastery in science.**

| STRATEGIES   | RESOURCES  | TIMELINE                  |                                  | EVALUATION                                      |                      |
|--|--|---------------------------|----------------------------------|---|----------------------|
|  |  | IMPLEMENTATION            | EVALUATION                       | FORMATIVE                                       | SUMMATIVE            |
| Daily practice on curriculum, continually modifying  | TEKS/TAKS obj. state released test textbook supplement | Aug 11,2007               | Unit / Chapter test              | 6 wks/sem. Test                                 | TEKS/TAKS state test |
| Pre-testing to identify students needing assist. and ID obj. in need of intensified practice | Computer lab & region site                             | Jan 5-10 2008             | TAAS 8th TAKS 5th 2004           | Immediate discussion evaluation of results      | TEKS/TAKS state test |
| 8 wk. Pull out program / tutorial  | Teacher selected TEKS/TAKS ques.<br>Staff time         | Feb. 6th - April 14, 2008 | Immediate feedback from practice | Immediate discussion evaluation of days results | TEKS/TAKS state test |
| TEKS/TAKS region study guide   | TAKS practice workbook                                 | March 20-24, 2008         | Immediate feedback from practice | Immediate evaluation discussion of strategies   | TEKS/TAKS state test |
| Incentive Program  | Staff time   | 6th six weeks / Final     | TEKS/TAKS state test             | All year  | TEKS/TAKS state test |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.**

**D. White students will attain 90% TAKS mastery in science.**

| STRATEGIES   | RESOURCES  | TIMELINE                  |                                  | EVALUATION                                      |                      |
|--|--|---------------------------|----------------------------------|---|----------------------|
|  |  | IMPLEMENTATION            | EVALUATION                       | FORMATIVE                                       | SUMMATIVE            |
| Daily practice on curriculum, continually modifying  | TEKS/TAKS obj. state released test textbook supplement | Aug 11,2007               | Unit / Chapter test              | 6 wks/sem. Test                                 | TEKS/TAKS state test |
| Pre-testing to identify students needing assist. and ID obj. in need of intensified practice | Computer lab & region site                             | Jan 5-10 2008             | TAAS 8th TAKS 5th 2006           | Immediate discussion evaluation of results      | TEKS/TAKS state test |
| 8 wk. Pull out program / tutorial  | Teacher selected TEKS/TAKS ques.<br>Staff time         | Feb. 6th - April 14, 2008 | Immediate feedback from practice | Immediate discussion evaluation of days results | TEKS/TAKS state test |
| TEKS/TAKS region study guide   | TAKS practice workbook                                 | March 20-24, 2008         | Immediate feedback from practice | Immediate evaluation discussion of strategies   | TEKS/TAKS state test |
| Incentive Program  | Staff time   | 6th six weeks / Final     | TEKS/TAKS state test             | All year  | TEKS/TAKS state test |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |
|  |  |                           |                                  |   |                      |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.**

**E. 1.) LEP students will attain 80% mastery on TAKS science.**

**2.) LEP students will attain 80% mastery on LAT science.**

| STRATEGIES   | RESOURCES  | TIMELINE                  |                                     | EVALUATION   |                       |
|--|--|---------------------------|-------------------------------------|--|-----------------------|
|  |  | IMPLEMENTATION            | EVALUATION                          | FORMATIVE  | SUMMATIVE             |
| Daily practice on curriculum, continually modifying  | TEKS/TAKS obj.<br>state released test<br>textbook supplement | Aug 11,2007               | Unit / Chapter test                 | 6 wks/sem. Test                                    | TEKS/TAKS state test  |
| Pre-testing to identify students needing assist. and ID obj. in need of intensified practice | Computer lab & region site<br>Local \$500                    | Jan 5-10 2008             | TAAS 8th<br>TAKS 5th 2006           | Immediate discussion<br>evaluation of results      | TEKS/TAKS state test  |
| 8 wk. Pull out program / tutorial  | Teacher selected<br>TEKS/TAKS ques.                          | Feb. 6th - April 14, 2008 | Immediate feedback<br>from practice | Immediate discussion<br>evaluation of days results | TEKS/TAKS state test  |
| TEKS/TAKS region study guide   | TAKS practice workbook                                       | March 20-24, 2008         | Immediate feedback<br>from practice | Immediate evaluation<br>discussion of strategies   | TEKS/TAKS state test  |
| Incentive Program  | Staff Time / Local \$  | 6th six weeks / Final     | TEKS/TAKS state test                | All year   | TEKS/TAKS state test  |
| ESL instruction  | State ESL Funds<br>.5 FTE<br>1/2 199-25 - \$914.             |                           |                                     | Benchmarks   | TELPAS<br>AMAO / TAKS |
|  |  |                           |                                     |  |                       |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

- F. 1.) Special education students will attain 80% mastery on TAKS science.
- 2.) Special education students will attain 80% mastery on SDAA II science.
- 3.) Special education students will attain 80% mastery on LDAA science.
- 4.) The number of special education students taking LDAA and SDAA II science is less than 5% of all students in grades 3-8 and 10.
- 5.) Reduce the number of special education students exempt from TAKS.

| STRATEGIES   | RESOURCES   | TIMELINE                  |                                  | EVALUATION                                      |                       |
|--|---|---------------------------|----------------------------------|---|-----------------------|
|  |   | IMPLEMENTATION            | EVALUATION                       | FORMATIVE                                       | SUMMATIVE             |
| Daily practice on curriculum, continually modifying  | TEKS/TAKS obj. state released test textbook supplement  | Aug 11,2007               | Unit / Chapter test              | 6 wks/sem. Test                                 | TEKS/TAKS state test  |
| Pre-testing to identify students needing assist. and ID obj. in need of intensified practice | Computer lab & region site                              | Jan 5-10 2008             | TAAS 8th TAKS 5th 2006           | Immediate discussion evaluation of results      | TEKS/TAKS state test  |
| 8 wk. Pull out program / tutorial  | Teacher selected TEKS/TAKS ques.                        | Feb. 6th - April 14, 2008 | Immediate feedback from practice | Immediate discussion evaluation of days results | TEKS/TAKS state test  |
| TEKS/TAKS region study guide   | TAKS practice workbook                                  | March 20-24, 2008         | Immediate feedback from practice | Immediate evaluation discussion of strategies   | TEKS/TAKS state test  |
| Incentive Program  | Staff Time  | 6th six weeks / Final     | TEKS/TAKS state tes              | All year  | TEKS/TAKS state test  |
| Continuum of Sped student placement in LRE   | State Sped Funds<br>2 FTE<br>199-23 \$2250. Divide by 4 |                           |                                  | Benchmarks                                      | TAKS / SDAA II / LDAA |
|  |   |                           |                                  |   |                       |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.**

**G. 90% CATE students pass TAKS test.**

| STRATEGIES   | RESOURCES  | TIMELINE                  |                                     | EVALUATION   |                      |
|--|--|---------------------------|-------------------------------------|--|----------------------|
|  |  | IMPLEMENTATION            | EVALUATION                          | FORMATIVE  | SUMMATIVE            |
| Daily practice on curriculum, continually modifying  | TEKS/TAKS obj.<br>state released test<br>textbook supplement | 11-Aug-07                 | Unit / Chapter test                 | 6 wks/sem. Test                                    | TEKS/TAKS state test |
| Pre-testing to identify students needing assist. and ID obj. in need of intensified practice | Computer lab & region site                                   | Jan 5-10 2008             | TAAS 8th<br>TAKS 5th 2006           | Immediate discussion<br>evaluation of results      | TEKS/TAKS state test |
| 8 wk. Pull out program / tutorial  | Teacher selected<br>TEKS/TAKS ques.                          | Feb. 6th - April 14, 2008 | Immediate feedback<br>from practice | Immediate discussion<br>evaluation of days results | TEKS/TAKS state test |
| TEKS/TAKS region study guide   | TAKS practice workbook                                       | March 20-24, 2008         | Immediate feedback<br>from practice | Immediate evaluation<br>discussion of strategies   | TEKS/TAKS state test |
| Incentive Program  | Staff Time   | 6th six weeks / Final     | TEKS/TAKS state test                | All year   | TEKS/TAKS state test |
| Integrate Science obj. into CATE classes   | State CATE Funds<br>.5 FTE                                   |                           |                                     |  |                      |
|  | 199-22 \$3937 div by .25                                     |                           |                                     |  |                      |
|  | \$1,574.00   |                           |                                     |  |                      |









## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.**

E. 1.) LEP students will attain 80% mastery on TAKS social studies.

2.) LEP students will attain 80% mastery on LAT social studies.

| STRATEGIES  | RESOURCES  | TIMELINE              |                       | EVALUATION                                   |                          |
|---|--|-----------------------|-----------------------|--|--------------------------|
|   |  | IMPLEMENTATION        | EVALUATION            | FORMATIVE                                    | SUMMATIVE                |
| TAKS blitz  | All staff  | End of 1st six weeks  | April 2008 results    | Benchmarks                                   | TAKS                     |
| TAKS incentives   | All staff / Local \$200  | End of each six weeks | April 2008 results    | Monitoring of students                       | TAKS                     |
| TAKS software   | Nesrsta, Naquin<br>Lcoal \$500.00                                | All year              | April 2008 results    | Teacher monitoring of<br>usage               | TAKS                     |
| Dept. meeting for planning<br>on monitoring student<br>progress | History dept.  | Beginning of year     | Throughout Year       | Chapter testing and<br>success rate          |                          |
| PAST Program  | McLemore / Staff<br>Title V \$450 / .1 FTE                       | After 1st six weeks   | End of each six weeks | Students passing at<br>the of each six weeks | TAKS                     |
| ESL Instruction   | State ESL Funds<br>1 FTE<br>199-25 \$1828 div by .25<br>\$731.22 | Beginning of the year | Throughout year       | Chapter test                                 | Passing rate of students |
|   |  |                       |                       |  |                          |
|   |  |                       |                       |  |                          |
|   |  |                       |                       |  |                          |
|   |  |                       |                       |  |                          |
|   |  |                       |                       |  |                          |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE: 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.**

**F. 1.) Special education students will attain 80% mastery on TAKS social studies.**

**2.) Special education students will attain 80% mastery on TAKS M social studies.**

| STRATEGIES  | RESOURCES  | TIMELINE              |                       | EVALUATION                                |           |
|---|--|-----------------------|-----------------------|---|-----------|
|   |  | IMPLEMENTATION        | EVALUATION            | FORMATIVE                                 | SUMMATIVE |
| TAKS blitz  | All staff  | End of 1st six weeks  | April 2008 results    | Benchmarks                                | TAKS      |
| TAKS incentives   | All staff / Local \$   | End of each six weeks | April 2008 results    | Monitoring of students                    | TAKS      |
| TAKS software   | Nesrsta, Naquin<br>Local \$                                    | All year              | April 2008 results    | Teacher monitoring of usage               | TAKS      |
| Dept. meeting for planning on monitoring student progress | History dept.  | Beginning of year     | Throughout Year       | Chapter testing and success rate          |           |
| PAST Program  | McLemore / Staff<br>Title V \$450 / .1 FTE                     | After 1st six weeks   | End of each six weeks | Students passing at the of each six weeks | TAKS      |
| Continuum of Sped student placement in LRE                | State Sped Funds<br>2 FTE 199-23 div by .25<br>\$2400 = \$960. |                       |                       |   |           |











## 2007-2008 Sweeny Jh Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

C. Discipline (decrease in incidents)

**CORRELATION\*:** B1, C, EL , JH, HS

**OBJECTIVE:** 3. Consistency among faculty enforcing school rules.

| STRATEGIES   | RESOURCES                        | TIMELINE       |                 | EVALUATION        |   |
|--|----------------------------------|----------------|-----------------|-------------------|---|
|  |                                  | IMPLEMENTATION | EVALUATION      | FORMATIVE         | SUMMATIVE   |
| Faculty will be "taught" school rules  | Staff Time                       | Aug-07         | Throughout Year | Staff Development | Teachers enforcing rules                                  |
| Faculty will know discipline levels.   | Staff Time                       | Aug-07         | Throughout Year | Staff Development | Giving appropriate consequences                           |
| Staff Development in classroom management                                    | Staff Time / Title II<br>\$5,000 | Aug-07         | Throughout Year | Staff Development | Discipline referrals to office                            |
| Follow management plan for district/campus procedures                        | Staff Time                       | Aug-07         | Throughout Year | Staff Development |   |
| Faculty handbook is passed out to all staff along with student handbook      | Staff Time / Local \$            | Aug-07         | Aug-07          | Staff Development | Teacher referrers to handbook for discipline consequences |
| Faculty meetings on discipline management on changes on district/campus plan | Staff Time                       | Aug-07         | Throughout Year | Staff Development | Sign in at development                                    |
|  |                                  |                |                 |                   |   |
|  |                                  |                |                 |                   |   |
|  |                                  |                |                 |                   |   |













## 2007-2008 Sweeny Jh Campus Improvement Plan

**Goal II: Sweeny ISD staff will optimize instruction.**

C. Professional Development

**CORRELATION\*:** B, C, EL , JH, HS

**OBJECTIVE:** All elementary school teachers will receive the initial 30 hours of GT training

| STRATEGIES  | RESOURCES  | TIMELINE       |            | EVALUATION   |   |
|---|--|----------------|------------|--|---|
|   |  | IMPLEMENTATION | EVALUATION | FORMATIVE  | SUMMATIVE   |
| 1. The 30 hours of GT training will be offered during the 2007 summer break in two separate sessions in late July | GT coordinators from High School and Elementary / Local \$ | July, 2007     | July, 2007 | Attendance of all teachers still needing the 30 hours training | Teachers implementing things learned in the 30 hours in their classrooms during the 2006-2007 school year as evidenced on classroom evaluations |
|   |  |                |            |  |   |
|   |  |                |            |  |   |









## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal III: Sweeny ISD will maximize parent education and involvement.**

A. Presence

**CORRELATION\*:** B, C, EL , JH, HS

**OBJECTIVE:** 2. Increase by 10% attendance of parents at orientation meetings on all campuses.

| STRATEGIES                         | RESOURCES             | TIMELINE  |                    | EVALUATION            |                            |
|------------------------------------|-----------------------|---|--------------------|-----------------------|----------------------------|
|                                    |                       | IMPLEMENTATION  | EVALUATION         | FORMATIVE             | SUMMATIVE                  |
| Mail-out notices                   | Staff Time / Local \$ | 5 days ahead of meeting                                 | After each meeting | Sign in sheet         | Survey or group evaluation |
|                                    |                       |   |                    |                       |                            |
| Newspaper notices                  |                       |   |                    |                       |                            |
|                                    |                       |   |                    |                       |                            |
| Free 100's for parents' attendance | Staff Time            | Teachers turn in sign in sheets for parents that attend | After each meeting | Number of 100's given | Group analysis             |
|                                    |                       |   |                    |                       |                            |
| Add information to our website     | Staff Time            | Check website on continuous basis                       | Each six weeks     | Surveys to community  | Analysis of program        |
|                                    |                       |   |                    |                       |                            |
| Marque display outside of building | Staff Time            | Display meeting 5 days in advance                       | Each week          | Survey to community   | Procedure analysis         |
|                                    |                       |   |                    |                       |                            |
| Daily announcements                | Staff Time            | Start announcements 5 days ahead of meeting dates       | Daily              | Survey                | Analysis of program        |
|                                    |                       |   |                    |                       |                            |
|                                    |                       |   |                    |                       |                            |
|                                    |                       |   |                    |                       |                            |
|                                    |                       |   |                    |                       |                            |
|                                    |                       |   |                    |                       |                            |

## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal III: Sweeny ISD will maximize parent education and involvement.**

B. Education

**CORRELATION\*:** B, C, EL , JH, HS

**OBJECTIVE:** 1. Educate parents on the importance of their involvement in the GT identification process by offering at least 2 parent meetings per year for GT parents with 50% attendance & 1 informational meeting per year for all parents on each campus.

| STRATEGIES  | RESOURCES   | TIMELINE       |                | EVALUATION        |   |
|---|---|----------------|----------------|-------------------|---|
|   |   | IMPLEMENTATION | EVALUATION     | FORMATIVE         | SUMMATIVE   |
| 1. Hold a parent information night at each campus to educate parents on what to look for in a GT child, and the importance of their input in the identification process | PTO organizations, GT coordinators / State GT Funds 199-21 - Supplies State GT Funds \$270. | August, 2007   | December, 2007 | Parent attendance | increased parent involvement in GT identification |
| 2. Hold a GT parent meeting at each campus once per semester and have a guest speaker at each meeting.  | Region 4, GT coordinators   | August, 2007   | May, 2008      | Parent attendance | parent evaluations at the end of the year         |
| Mail out information for dates & times for identification process and   |   |                |                |                   |   |
|   |   |                |                |                   |   |
|   |   |                |                |                   |   |
|   |   |                |                |                   |   |









## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal IV: Sweeny ISD will continue to provide a safe learning environment that meets the long-range needs of the students and the community.**

A. Facilities

**CORRELATION\*:** B, C, EL , JH, HS

**OBJECTIVE:** 2. Classroom appearance will be inviting and safe.

| STRATEGIES   | RESOURCES                                       | TIMELINE       |                        | EVALUATION                         |  |
|--|---|----------------|------------------------|------------------------------------|--|
|  |   | IMPLEMENTATION | EVALUATION             | FORMATIVE                          | SUMMATIVE                              |
| Monitor classroom / shop safety  | Staff Time                                      | Aug-07         | Throughout School Year | Accident Reports                   | How many accidents                     |
| Maintain equipment & furniture in classroom & shop                                     | Azbell, Manley, Kerr<br>State CTE Funds \$1,000 | Aug-07         | Throughout School Year | Equip/fur. assessment              | Ordering more equip../fur.             |
| Material displayed in classrooms is appropriate and current for subject area and level | Staff Time                                      | Aug-07         | Throughout School Year | Administrative walkthrough         | Administrative walkthrough             |
| Classroom rules & procedures must be posted  | Staff Time                                      | Aug-07         | Throughout School Year | Administrative walkthrough         | Administrative walkthrough             |
| Teachers must be consistent and fair with classroom rules                              | Staff Time                                      | Aug-07         | Throughout School Year | Administrative/Teacher interaction | Discipline for student throughout year |
| Teachers will enforce all discipline management plan.                                  | Staff Time                                      | Aug-07         | Throughout School Year | Administrative/Teacher interaction | Discipline for student throughout year |
|  |   |                |                        |                                    |  |
|  |   |                |                        |                                    |  |
|  |   |                |                        |                                    |  |
|  |   |                |                        |                                    |  |





## 2007-2008 Sweeny JH Campus Improvement Plan

**Goal IV: Sweeny ISD will continue to provide a safe learning environment that meets the long-range needs of the students and the community.**

D. Maintenance

**CORRELATION\*:** B, C, EL , JH, HS

**OBJECTIVE:** 1. Inform maintenance of any facilities that need fixed as soon as we discover them.

| STRATEGIES   | RESOURCES  | TIMELINE                       |                 | EVALUATION                    |  |
|--|------------|--------------------------------|-----------------|-------------------------------|--|
|  |            | IMPLEMENTATION                 | EVALUATION      | FORMATIVE                     | SUMMATIVE                                  |
| New computer maintenance program in place  | Bond Funds | Aug-07                         | Throughout year | Tech. Personnel               | Tech personnel                             |
|  |            |                                |                 |                               |  |
| Work orders will go through principal and completed in a timely manner                       | Local \$   | Aug-07                         | Throughout year | Teachers send WO to principal | Principal will verify                      |
|  |            |                                |                 |                               |  |
| Maintenance personnel on campus daily  |            | Sep-07                         | Throughout year | Check with administrat        | Sign in front office                       |
|  |            |                                |                 |                               |  |
| Replacement parts for work orders delivered in a timely manner for completion of work orders |            | Beginning of year if necessary | Throughout year | Order parts                   | Parts come in through maintenance          |
|  |            |                                |                 |                               |  |
| Routine schedule for replaceable items for maintenance personnel                             |            | Beginning of year if necessary | Throughout year | Calender of schedule          | Maintenance checks list and performs tasks |
|  |            |                                |                 |                               |  |
|  |            |                                |                 |                               |  |



