

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B-1, AEIS, AYP, C-NCLB1, CTE3

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

A. Economically disadvantaged students will attain 80% TAKS mastery in math.

B. African American students will attain 90% TAKS mastery in math.

C. Hispanic students will attain 90% TAKS mastery in math.

D. White students will attain 90% TAKS mastery in math.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Title II: \$8,181 Ware	By the end of . . . First Six Weeks Oct. 2007	10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07, 1/07/08	Class rosters	2008 TAKS Scores
3. Implement a TAKS enrichment program that includes mentoring, tutoring and small group instruction	\$2,000 Tutors		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
4. Benchmark tests will be used to allow teachers to focus on student needs	Local: \$1,250 Teachers	October, 2007 November, 2007 January, 2008		Benchmark assessments	2008 TAKS Scores
5. Continue summer school	Title I/AMI: \$2000 Teachers and paraprofessionals	End of 2007/2008 final grading period	6/2/2008	Rosters; Benchmark assessments	2008 TAKS Scores; Promotion rate

6. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay/Stratton		10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
7. Extended year program for 3rd & 5th grade math	Title I: \$1,000 Teachers	May 2008	July 2008	Benchmark assessments	Test scores
8. Saxon Math K-2	Local: \$2,500	Beginning of 1st semester	End of 2nd semester	Teacher-made assessments	
9. Horizontal & Vertical math team meetings	Math Coordinator Math teachers Principal	Beginning of 1st semester	End of 2nd semester	Meeting agendas	
10. Utilize end of day tutorial time to implement enrichment activities for select sub-pop groups daily.	Teachers, Grade Level Tutorial Aide	By the end of. . . First Six Weeks Oct. 2007	End of 2nd semester	Teacher-made assessments	2008 TAKS scores

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP, C-ESL 1,2,3,4; CTE 2; NCLB 2,6,8,9

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

E. 1.) LEP students will attain 80% mastery on TAKS math.

2.) LEP students will attain 80% mastery on LAT math.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Title II: \$8,181 Ware	By the end of . . . First Six Weeks October 2007	10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07, 1/07/08	Class rosters	2008 TAKS Scores
3. Implement a TAKS enrichment program that includes mentoring, tutoring and small group instruction	Title I: \$2000 Tutors		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
4. Continue to implement ESL program	ESL, SCE, Title III: \$10,064 Sanchez				2008 TAKS Scores
5. Employ ESL aides for small group instruction	ESL, SCE, Title III: \$7,698 Cisneros, Garcia		10/26, 11/16, 2/15, 5/29		2008 TAKS Scores
6. Benchmark tests will be used to allow teachers to focus on student needs	Local: \$1,250 Teachers		October, 2007 November, 2007 January, 2008		Benchmark assessments

7. Continue summer school	Title I/AMI: \$2000 Teachers and paraprofessionals	May, 2008	July, 2008	Roosters, Benchmark assessments	2008 TAKS Scores; Promotion rate
8. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	First Semester	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
9. Utilize CEI labs to support instruction	Title I: \$4,512 Raynor	By the end of . . . . First Six Weeks October 2007	Monthly	CEI assessments; Benchmark assessments	2008 TAKS Scores

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP, C-SpEd 1, 2, 3, 4, 5, 6; CTE 4

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

- F. 1.) Special education students will attain 80% mastery on TAKS math.
- 2.) Special education students will attain 80% mastery on SDAA II math.
- 3.) Special education students will attain 80% mastery on LDAA math.
- 4.) The number of special education students taking LDAA and SDAA II math is less than 5% of all students in grades 3-8 and 10.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Move students up from taking LDAA to SDAA	ARD committees	By the end of . . . First Six Weeks October 2007	October, 2007 January, 2008	Currently, 5.3% special ed students are exempt from TAKS & SDAA	Reduce exempt to 3% or lower; LDAA and SDAAII results
2. Limit student-teacher ratio to 22:1	Title II: \$8,181 Ware		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
3. Implement heterogeneous grouping in core subject classes at the elementary campus	Teachers, Principal		8/27/07, 1/07/08		Class rosters
4. Implement inclusion at grades 1 and 2 with support from special ed staff	IDEA, SCE:\$3,527 Salyer & Aides	By the end of . . . First Six Weeks October 2007	10/26, 11/16, 2/15, 5/29	Class rosters; Benchmark assessments	TAKS, SDAAII, LDAA Scores
5. Benchmark tests will be used to allow teachers to focus on student needs	Local: \$1,250 Teachers	October, 2007 November, 2007 January, 2008		Benchmark assessments	2008 TAKS Scores

6. Continue summer school	Title I/AMI: \$2000 Teachers and paraprofessionals	May, 2008	July, 2008	Rosters; Benchmark assessments	2008 TAKS Scores; Promotion rate
7. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	First semester	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
8. Continue Scottish Rite and Supplemental programs for Dyslexic students	Local: \$1,193 Thurmond	By the end of. . . . First Six Weeks October 2007	End of second semester	Teacher-made assessments	
9. Utilize CEI labs to support Dyslexic students	Title I: \$4,512 Raynor, Thurmond	By the end of. . . . First Six Weeks October 2007	10/26, 11/16, 2/15, 5/29	CEI assessments	2008 TAKS/SDAII/LDAA Scores
10. Review all IEPs/mods with all appropriate regular education personnel to meet student needs	IEPs (including all mods) for all teachers, LSSP, speech therapy, resource teachers, grade level teams and support staff	By the end of. . . . First Six Weeks October 2007	On-going		TAKS, SDAII, LDAA Scores
11. Implement Response To Intervention (RTI) program for special education students	IEPs (including all mods) for all teachers, LSSP, resource teachers, grade level teams and support staff	By the end of. . . . First Six Weeks October 2007	On-going	Teacher-made assessments	TAKS, SDAII, LDAA Scores

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**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP, C-CTE 1, 5

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

G. CTE students will achieve 90% mastery on the TAKS math test.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

H. Increase percent of students achieving commended status on math TAKS to 50%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Provide differentiated instruction	Region IV workshops Local: \$2000 Teachers	By the end of. . . First Six Weeks October 2007	10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments	2008 TAKS Scores
2. Provide recognition, incentives, and awards	Local: \$250	Spring, 2007	Spring, 2008	Awards; Presentations	2008 TAKS Scores
3. Limit student-teacher ratio to 22:1	Title II: \$8,181 Ware	By the end of. . . First Six Weeks October 2007		Benchmark assessments	2008 TAKS Scores
3. Vertical Planning with campus coordinators	Grade level Math coordinators, Ware, Brooks		Monthly	Meeting Agendas	
4. Implement "Everyday Counts" program for math	Grade 2 - 5 Math Teachers	By the end of. . . First Six Weeks October 2007	End of second semester	Year end assessments and TAKS results	2008 TAKS Scores

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

I. Increase the percentage of GT students who are commended on math TAKS to 100%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION		
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE	
1. Increase use of critical thinking activities in the classroom	Local: \$1,000 Workbooks, Region IV Staff Development	By the end... First Six Weeks October 2007	10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments		
2. Use curriculum compacting to assure that GT students are able to advance at an appropriate level	Local: \$400 G/T Coordinator, G/T Teachers		10/26, 11/16, 2/15, 5/29	Lesson plans; CWT; Benchmark assessments		
3. Examine TAKS data of students close to achieving commended status	Content coordinators and grade level leaders		September, 2007		2007 TAKS results	2008 TAKS data
4. Adjust teaching plans and strategies to address areas of student academic need	Teachers		Monthly	Classroom Observation; CWT; lesson plans		2008 TAKS data

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1

**OBJECTIVE:** 1. SISD students will meet or exceed 90% passing standard on 2008 TAKS math.

J. Increase scores on critical thinking TAKS objectives (including 10th & 11th grade short answer.)

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Examine TAKS results to discover any patterns of weakness	Content area coordinators and grade level leaders	By the end of. . . . First Six Weeks October 2007	By the end. . . . Second Semester May 2008	2007 TAKS results benchmarks	2008 TAKS data
2. Adjust teaching plans to address weaknesses	Teachers		10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments	2008 TAKS data
3. Review Socratic questioning method and increase usage in classroom	Teachers			Lesson plans; CWT; Benchmark assessments	2008 TAKS data

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP, C-CTE 3; NCLB 1

**OBJECTIVE:** 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.

A. Economically disadvantaged students will attain 80% TAKS mastery in reading.

B. African American students will attain 90% TAKS mastery in reading.

C. Hispanic students will attain 90% TAKS mastery in reading.

D. White students will attain 90% TAKS mastery in reading.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Title II: \$5,585 Williams	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Class rosters, Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	2008 TAKS Scores
3. Continue ARI pull-out instruction	Title I: \$9,991 Hlavaty		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
4. Implement a TAKS enrichment program that includes mentoring, tutoring and small group instruction	Title I: \$4,661 McKinney, tutors			Benchmark assessments	2008 TAKS Scores
5. Benchmark tests will be used to allow teachers to focus on student needs	Local: \$1,000 Teachers		October, 2007 November, 2007 January, 2008		Benchmark assessments

6. Continue summer school	Title I: \$2,000 Teachers and paraprofessionals	End of 2nd semester	July 2008	Rosters; Benchmark assessments	2008 TAKS Scores; Promotion rate
7. Utilize CEI labs to support reading instruction	SCE/Title I: \$4,512 Raynor	By the end of. . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	CEI assessments; Benchmark assessments	2008 TAKS Scores
8. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	By the end of. . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
9. Utilize dyslexia program to support reading instruction	SCE & Local: \$7,324 Thurmond		13/26, 11/16, 2/15, 5/29 Every 3 Weeks	Progress reports; Benchmark assessments	2008 TAKS Scores
10. Continue Fast Track Reading Program in Gr 3-5	Local: \$2000 3-5 Rdg. Teachers		By end of... First Semester	AEI Report	
11. Read With Me Gr 1-5	Reading Teachers		By end of... Second Semester	TPRI Assessment	Grades
12. Continue Orbit shared reading program and assessment materials Gr 3-5	Local: \$1200 Reading Teachers	By the end of. . . First Six Weeks	2nd Semester	Locally developed measures of student performance	Surveys
13. "Measuring Up" workbooks	Local: \$4,000	By the end of. . . First Six Weeks		Analysis of program or instruction factors	
14. Implement strategies for differentiating instruction	Local: \$250 Region IV Workshops		13/26, 11/16, 2/15, 5/29 Every 3 Weeks	Benchmark assessments	2008 TAKS Scores
15. Continue Mondo (Safari) reading program	Title I Funds Hlavaty	By the end of. . . Second Six Weeks		Locally developed measures of student performance	TAKS release test Grade 3-5
16. Continue Rigby Guided Reading Books in Grades 1-3	Title I support funds:\$2,070 McKinney	By the end of. . . Second Six Weeks		Locally developed measures of student performance	

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**CORRELATION\*:** B1, AEIS, AYP, C-ESL 1, 2, 3, 4; CTE 2; NCLB 2, 6, 8, 9

**OBJECTIVE:** 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.

E. LEP students will attain 80% mastery on TAKS reading.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Title II: \$5,585 Williams	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Class rosters, Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	2008 TAKS Scores
3. Continue ARI pull-out instruction	Title I: \$9,991 Hlavaty		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
4. Implement a TAKS enrichment program that includes mentoring, tutoring and small group instruction	Title I: \$4,661 McKinney, tutors		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
5. Continue to implement ESL program	SCE & Local: \$20,130 Sanchez		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
6. Employ ESL aides for small group instruction	SCE & Local \$12,765 Cisneros, Garcia			Benchmark assessments	2008 TAKS Scores

7. Benchmark tests will be used to allow teachers to focus on student needs	Local: \$1,000 Teachers	October, 2007 November, 2007 January, 2008		Benchmark assessments	2008 TAKS Scores
8. Continue summer school	Title I, \$2,000 Teachers and paraprofessionals	End of 2nd semester	May, 2008	Rosters; Benchmark assessments	2008 TAKS Scores; Promotion rate
9. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	By the end of . . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
10. Utilize dyslexia program to support reading instruction	SCE & Local: \$7,324 Thurmond		10/26, 11/16, 2/15, 5/29 Every 3 Weeks	Progress reports; Benchmark assessments	2008 TAKS Scores
11. Utilize CEI labs to support reading instruction	Title I: \$4,512 Raynor		10/26, 11/16, 2/15, 5/29 Monthly	CEI assessments; Benchmark assessments	2008 TAKS Scores
12. Coordination and implementation of TAKS objectives in the ESL setting	ESL Staff		Monthly		2008 TAKS, LAS, TPRI, RPTE
13. Continue Mondo (Safari) reading program	Title I Funds Hlavaty	By the end of. . . Second Six Weeks		Locally developed measures of student performance	TAKS release test Grade 3-5
14. Continue Rigby Guided Reading Books in Grades 1-3	Title I support funds:\$2,070 McKinney	By the end of. . . Second Six Weeks		Locally developed measures of student performance	

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**CORRELATION\*:** B1, AEIS, AYP, C-SpEd 1, 2, 3, 4, 5, 6; CTE 4

**OBJECTIVE:** 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.

- F. 1.) Special education students will attain 80% mastery on TAKS reading.
- 2.) Special education students will attain 80% mastery on SDAA II reading.
- 3.) Special education students will attain 80% mastery on LDAA reading.
- 4.) The number of special education students taking LDAA and SDAA II reading is less than 5% of all students in grades 3-8 and 10.
- 5.) Reduce the number of special education students exempt from TAKS reading.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Move students up from taking LDAA to SDAA	ARD committees	By the end of . . . First Six Weeks	PBM reporting date	Currently, 5.3% special ed students are exempt from TAKS & SDAA	Reduce exempt to 3% or lower; LDAA and SDAAII results
2. Limit student-teacher ratio to 22:1	Title II: \$5,585 Williams		10/26, 11/16, 2/15, 5/29	Class roster, Benchmark assessments	2008 TAKS Scores
3. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	2008 TAKS Scores
4. Implement inclusion at grades 1 and 2 with support from special ed staff	IDEA, SCE:\$3,527 Salyer, Aides		8/27/07 10/26/07 11/16/07 1/07/08	Class rosters; Benchmark assessments	TAKS, SDAAII, LDAA Scores
5. Benchmark tests will be used to allow teachers to focus on student needs	Local: \$1,000 Teachers		October, 2007 November, 2007 January, 2008	Benchmark assessments	2008 TAKS Scores

6. Continue summer school	Title I, \$2,000 Teachers and paraprofessionals	May 2008	July 2008	Rosters; Benchmark assessments	2008 TAKS Scores; Promotion rate
7. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
8. Utilize dyslexia program to support reading instruction	SCE & Local: \$7,324 Thurmond		10/26, 11/16, 2/15, 5/29 Every 3 weeks	Progress reports; Benchmark assessments	2008 TAKS Scores
9. Coordination and implementation of IEP objectives in the resource setting	Resource Teachers				
10. Continue Scottish Rite and Supplemental programs for Dyslexic students	Local: \$1,193 Thurmond	By the end of . . . First Six Weeks	End of second semester	Teacher-made assessments	
11. Utilize CEI labs to support Dyslexic students	Title I: \$4,512 Raynor, Thurmond	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	CEI assessments	2008 TAKS/SDAII/LDAA Scores
12. Review all IEPs/mods in staffings with all appropriate regular education personnel to meet student needs	IEPs (including all mods) for all teachers, LSSP, speech therapy, resource teachers, grade level teams and support staff	By the end of . . . First Six Weeks	On-going		TAKS, SDAII, LDAA Scores

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP, C-CTE 1, 5

**OBJECTIVE:** 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.

G. CTE students will attain 90% mastery on TAKS reading test.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, AYP

**OBJECTIVE:** 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.

H. Increase percent of students achieving commended status on reading TAKS to 50%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Provide differentiated instruction with strategies for advanced students.	Region IV workshops, Local: \$1200 Teachers	By the end of. . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments	2008 TAKS Scores
2. Limit student-teacher ratio to 22:1	Title II: \$5,585 Williams	By the end of. . . First Six Weeks		Class rosters, Benchmark assessments	
3. Vertical Planning with campus coordinators	Grade level reading coordinators, Hlavaty, Brooks		Monthly	Meeting Agendas	
4. Intergrate writing into all curriculum areas through the use of content area journals, technology products, etc.	Lesson plans, All Staff	By the end of. . . First Six Weeks		Student journals, student technology portfolios	

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**CORRELATION\*:** B1, AEIS, AYP

**OBJECTIVE:** 2. SISD students will meet or exceed 90% passing standard on 2008 TAKS reading.

I. Increase the percentage of GT students who are commended on reading TAKS to 100%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Increase use of critical thinking activities in the classroom	Workbooks, Region IV Staff Development	By the end... First Six Weeks	10/26, 11/16, 2/15, 5/29	Lesson plans; CWT; Benchmark assessments	2008 TAKS Data
2. Use curriculum compacting to assure that GT students are able to advance at an appropriate level	Local: \$400 G/T Coordinator, G/T Teachers		10/26, 11/16, 2/15, 5/29	Lesson plans; CWT; Benchmark assessments	
3. Examine TAKS data of students close to achieving commended status	Content coordinators and grade level leaders		September, 2007	2007 TAKS results	
4. Adjust teaching plans and strategies to address areas of student academic need	Teachers		Monthly	Classroom Observation; CWT; lesson plans	
5. Provide staff development on student differentiation, depth, complexity and pacing	Region IV workshops Local: \$500 Teachers	By the end... First semester		Documentation of workshops attended	
6. Provide curriculum updates, needs assesment	Time G/T coordinator	Once each semester		Meeting agenda	

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A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-NCLB 1; CTE 3

**OBJECTIVE:** 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.

A. Economically disadvantaged students will attain 80% TAKS mastery in science.

B. African American students will attain 90% TAKS mastery in science.

C. Hispanic students will attain 90% TAKS mastery in science.

D. White students will attain 90% TAKS mastery in science.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Registrar, Principal	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Class rosters, Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	
3. Implement a TAKS enrichment program that includes mentoring, tutoring and small group instruction.	Tutors		10/26, 11/16, 2/15, 5/29	Benchmark assessments	
4. Benchmark tests will be used to allow teachers to focus on student needs	Local \$1,000 Science coordinator & Science teachers		October, 2007 November, 2007 January, 2008	Benchmark assessments	

5. Analyze TAKS data & develop a plan to align curriculum across the grade levels	Science coordinator, Grade level science teachers.	By the end of . . . First Six Weeks		Science TAKS data	
6. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay		10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
7. Incorporate hands-on science activities	Science lab, Related supplies, Science teachers	By the end of . . . First Six Weeks		Teacher-made assessments	2008 TAKS Scores
8. Provide staff development to familiarize staff with science lab so more hands-on activities will be used	Science coordinator		Once every six weeks	Science lab sign-up forms	
9. Implement strategies for differentiating instruction	Local: \$250 Region IV Workshops		On-going	Benchmark assessments	
			10/26, 11/16, 2/15, 5/29 Every 3 weeks		
10. Science Kits will be provided and utilized.	Gayle Horn, Science teachers		Once every six weeks	Teacher-made assessments	

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-ESL 1, 2, 3, 4; CTE 2; NCLB 2, 6, 8, 9

**OBJECTIVE:** 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.

E. LEP students will attain 80% mastery on TAKS science.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Registrar, Principal	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	2008 TAKS Scores
3. Implement a TAKS enrichment program that includes mentoring, tutoring and small group instruction.	Tutors		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
4. Continue to implement ESL program	SCE & Local: \$20,130 Sanchez		Benchmark assessments	2008 TAKS Scores	
5. Employ ESL aides for small group instruction	SCE & Local \$12,765 Cisneros, Garcia		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
6. Benchmark tests will be used to allow teachers to focus on student needs	Local \$1,000 Sanchez, science teachers		October, 2007 November, 2007 January, 2008	Benchmark assessments	2008 TAKS Scores

7. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	By the end of . . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
8. Utilize CEI labs to support reading instruction	Title I: \$4,512 Raynor			CEI assessments; Benchmark assessments	2008 TAKS Scores

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-SpEd 1, 2, 3, 4, 5, 6; CTE 4

**OBJECTIVE:** 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.

- F. 1.) Special education students will attain 80% mastery on TAKS science.
- 2.) Special education students will attain 80% mastery on SDAA II science.
- 3.) Special education students will attain 80% mastery on LDAA science.
- 4.) The number of special education students taking LDAA and SDAA II science is less than 5% of all students in grades 3-8 and 10.
- 5.) Reduce the number of special education students exempt from TAKS science.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Move students up from taking LDAA to SDAA	ARD committees	By the end of . . . . First Six Weeks	PBM reporting date	Currently, 5.3% special ed students are exempt from TAKS & SDAA	Reduce exempt to 3% or lower; LDAA and SDAAII results
2. Limit student-teacher ratio to 22:1	Registrar, Principal		10/26, 11/16, 2/15, 5/29	Class roster, Benchmark assessments	2008 TAKS Scores
3. Implement heterogeneous grouping in core subject classes	Teachers, Principal			Class rosters	2008 TAKS Scores
4. Implement inclusion at grades 1 and 2 with support from special ed staff	IDEA, SCE:\$3,527 Salyer, Delay, Aides, Stratton		Monthly	Class rosters; Benchmark assessments	TAKS, SDAAII, LDAA Scores
5. Benchmark tests will be used to allow teachers to focus on student needs	Local: \$1,000 Teachers	October, 2007 November, 2007 January, 2008		Benchmark assessments	2008 TAKS Scores
6. Continue summer school	Title I, \$2,000 Teachers and paraprofessionals	June, 2008	July, 2008	Rosters; Benchmark assessments	2008 TAKS Scores; Promotion rate

7. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	By the end of . . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Teacher-made asesments	Readiness checklist
8. Utilize dyslexia program to support reading instruction	SCE & Local: \$7,324 Thurmond			Progress reports; Benchmark assessments	2008 TAKS Scores
9. Coordination and implementation of IEP objectives in the resource setting	Resource Teachers	By the end of . . . . First Six Weeks			
10. Continue Scottish Rite and Supplemental programs for Dyslexic students	Local: \$1,193 Thurmond	By the end of . . . . First Six Weeks	End of second semester	Teacher-made asesments	
11. Utilize CEI labs to support Dyslexic students	Title I: \$4,512 Raynor, Thurmond	By the end of . . . . First Six Weeks	10/26, 11/16, 2/15, 5/29, Monthly	CEI assessments	2008 TAKS/SDAII/LDAA Scores
12. Review all IEPs/mods in staffings with all appropriate regular education personnel to meet student needs	IEPs (including all mods) for all teachers, LSSP, speech therapy, resource teachers, grade level teams and support staff	By the end of . . . . First Six Weeks			TAKS, SDAII, LDAA Scores

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-CTE 1, 5

**OBJECTIVE:** 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.

G. CTE students will attain 90% mastery on the TAKS science test.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS

**OBJECTIVE:** 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.

H. Increase percent of students achieving commended status on science TAKS to 50%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Provide differentiated instruction with strategies for advanced students.	Region IV workshops, Local: \$1200 Teachers	By the end of . . . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments	2008 TAKS Scores
2. Limit student-teacher ratio to 22:1	Registrar, Principal	By the end of . . . . First Six Weeks		Class rosters, Benchmark assessments	
3. Vertical Planning with campus coordinators	Grade level science coordinators, Brooks		Monthly	Meeting Agendas	
4. Incorporate hands-on science activities for all students	Science lab, related supplies, K-5 science teachers	By the end of . . . . First Six Weeks		5th grade TAKS results	

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS

**OBJECTIVE:** 3. SISD students will meet or exceed 90% passing standard on 2008 TAKS science.

I. Increase the percentage of GT students who are commended on science TAKS to 100%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Increase use of critical thinking activities in the classroom	Workbooks, Staff development	By the end of. . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments	2008 TAKS Scores
2. Use curriculum compacting to assure that GT students are able to advance at an appropriate level	Local: \$400 G/T Coordinator, G/T Teachers				Lesson plans; CWT; Benchmark assessments
3. Examine TAKS data of students close to achieving commended status	Content coordinators and grade level leaders	September, 2007	September, 2007	2007 TAKS results	2008 TAKS Scores
4. Adjust teaching plans and strategies to address areas of student academic need	Teachers	By the end of. . . First Six Weeks	Monthly	CWT; lesson plans	2008 TAKS Scores
5. Provide staff development on student differentiation, depth, complexity and pacing	Region IV workshops Local: \$500 Teachers				Documentation of workshops attended
6. Provide curriculum updates, needs assessment and parent meetings	Time, G/T coordinator	Once each semester		Meeting agenda	

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-NCLB 1; CTE 3

**OBJECTIVE:** 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.

A. Economically disadvantaged students will attain 80% TAKS mastery in social studies

B. African American students will attain 90% TAKS mastery in social studies.

C. Hispanic students will attain 90% TAKS mastery in social studies.

D. White students will attain 90% TAKS mastery in social studies.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Registrar, Principal	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	2008 TAKS Scores
3. Implement an enrichment program that includes mentoring, tutoring and small group instruction	Teachers		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
4. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay		10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
5. Implement strategies for differentiating instruction	Local: \$250 Region IV Workshops			Benchmark assessments	2008 TAKS Scores

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-ESL 1, 2, 3, 4; CTE 2; NCLB 2, 6, 8, 9

**OBJECTIVE:** 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.

E. LEP students will attain 80% mastery on TAKS social studies.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Registrar, Principal	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	2008 TAKS Scores
3. Implement an enrichment program that includes mentoring, tutoring and small group instruction	ESL aides		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
4. Continue to implement ESL program	SCE & Local: \$20,130 Sanchez		Benchmark assessments	2008 TAKS Scores	
5. Employ ESL aides for small group instruction	SCE & Local \$12,765 Cisneros, Garcia		10/26, 11/16, 2/15, 5/29	Benchmark assessments	2008 TAKS Scores
6. Administer benchmark assessments at least 3 times/year	Local \$1,000 Sanchez, Science teachers		October, 2007 November, 2007 January, 2008	Benchmark assessments	2008 TAKS Scores

7. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	By the end of. . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
8. Utilize CEI labs to support reading instruction	Title I: \$4,512 Raynor	By the end of. . . First Six Weeks		CEI assessments; Benchmark assessments	2008 TAKS Scores

## 2007-2008 Sweeny Elementary School Campust Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-SpEd 1, 2, 3, 4, 5, 6; CTE 4

**OBJECTIVE:** 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.

- F. 1.) Special education students will attain 80% mastery on TAKS social studies.
- 2.) Special education students will attain 80% mastery on SDAA II social studies.
- 3.) Special education students will attain 80% mastery on LDAA social studies.
- 4.) The number of special education students taking LDAA and SDAA II social studies is less than 5% of all students in grades 3-8 and 10.
- 5.) Reduce the number of special education students exempt from TAKS social studies.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Limit student-teacher ratio to 22:1	Registrar, Principal		10/26, 11/16, 2/15, 5/29	Class roster, Benchmark assessments	2008 TAKS Scores
2. Implement heterogeneous grouping in core subject classes	Teachers, Principal		8/27/07 1/07/08	Class rosters	2008 TAKS Scores
3. Implement inclusion at grades 4 and 5 with support from special ed staff	IDEA, SCE:\$3,527 Ramirez, Hahn, Jones, Swanner	By the end of. . . First Six Weeks	Monthly	Class rosters; Benchmark assessments	TAKS, SDAAII, LDAA Scores
4. Administer benchmark assessments at least 3 times/year in all grades and core content areas	Local: \$1,000 Teachers	October, 2007 November, 2007 January, 2008		Benchmark assessments	2008 TAKS Scores

5. Continue summer school	Title I, \$2,000 Teachers and paraprofessionals	June, 2008	July 2008	Rosters; Benchmark assessments	2008 TAKS Scores; Promotion rate
6. Expand PK to develop readiness skills	IDEA PartB: \$1,811 Delay	By the end of. . . First Six Weeks	10/26, 11/16, 2/15, 5/29	Teacher-made assessments	Readiness checklist
7. Utilize dyslexia program to support reading instruction	SCE & Local: \$7,324 Thurmond		10/26, 11/16, 2/15, 5/29 Every 3 weeks	Progress reports; Benchmark assessments	2008 TAKS Scores
8. Coordination and implementation of IEP objectives in the resource setting	Resource Teachers		On-going		2008 TAKS Scores
9. Continue Scottish Rite and Supplemental programs for Dyslexic students	Local: \$1,193 Thurmond	By the end of. . . First Six Weeks	End of second semester	Teacher-made assessments	
10. Utilize CEI labs to support Dyslexic students	Title I: \$4,512 Raynor, Thurmond	By the end of. . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	CEI assessments	2008 TAKS/SDAII/LDAA Scores

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS, C-CTE 1, 5

**OBJECTIVE:** 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.

G. CTE students will attain 90% mastery on the TAKS social studies test.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS

**OBJECTIVE:** 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.

H. Increase percent of students achieving commended status on social studies TAKS to 50%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Provide differentiated instruction with strategies for advanced students.	Region IV workshops, Local: \$1200 Teachers	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments	2008 TAKS Scores
2. Limit student-teacher ratio to 22:1	Registrar, Principal	By the end of . . . First Six Weeks		Class rosters, Benchmark assessments	
3. Vertical Planning with campus coordinators	Grade level social studies coordinators, Brooks		Monthly	Meeting Agendas	

## 2007-2008 Sweeny Elementary School campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1, AEIS

**OBJECTIVE:** 4. SISD students will meet or exceed 90% passing standard on 2008 TAKS social studies.

I. Increase the percentage of GT students who are commended on social studies TAKS to 100%.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Increase use of critical thinking activities in the classroom	Workbooks, Staff development	By the end of . . . First Six Weeks	10/26, 11/16, 2/15, 5/29 Monthly	Lesson plans; CWT; Benchmark assessments	2008 TAKS Scores
2. Use curriculum compacting to assure that GT students are able to advance at an appropriate level	Local: \$400 G/T Coordinator, G/T Teachers			Lesson plans; CWT; Benchmark assessments	2008 TAKS Scores
3. Examine TAKS data of students close to achieving commended status	Content coordinators and grade level leaders	September, 2007	September, 2007	2007 TAKS results	2008 TAKS Scores
4. Adjust teaching plans and strategies to address areas of student academic need	Teachers	By the end of . . . First Six Weeks	Monthly	CWT; lesson plans	2008 TAKS Scores
5. Provide staff development on student differentiation, depth, complexity and pacing	Region IV workshops Local: \$500 Teachers			Documentation of workshops attended	
6. Provide curriculum updates, needs assesment and parent meetings	Time, G/T coordinator	Once each semester		Meeting agenda	

## 2007-2008 Sweeny Elementary School Campus Improvement Plan

**Goal 1:** All Sweeny ISD students surpass all mandatory requirements for achievement.

A. TAKS, SDAA II, LDAA, RPTE, TELPAS, TPRI

**CORRELATION\*:** B1

**OBJECTIVE:** 5. Implement administration of a nationally normed achievement test to at least one grade level.

STRATEGIES	RESOURCES	TIMELINE		EVALUATION	
		IMPLEMENTATION	EVALUATION	FORMATIVE	SUMMATIVE
1. Investigate giving a nationally-normed achievement test to the entire second grade class	Counselor	Spring, 2008	Spring, 2008	Committee formation; meetings	Student scores on the tests given compared to national norms